

Action plan - 2024

| Activity No | Key activities and sub-activities (What will be done?) | Time frame (When will be) | | | | Objectives/ expected results (Why will be done?) | | |
|-------------|---|---------------------------|----|----|----|--|--|---|
| | | 1Q | 2Q | 3Q | 4Q | Outputs | Outcomes | Impacts |
| 1 | Reformation & Function of SCPD Committee | | | | | SCPD committee will have been reforming and operated | A sustainable committee structure will have been ensured | Rights of persons with disability will have been protected and promoted by the committee |
| 1.1 | Appointing new members by replacing those with under 50% of meeting attendance based on the overall attendance record | | | | | | | |
| 1.2 | Finalizing the structure & responsibilities of the committee | | | | | | | |
| 1.3 | Finalizing the action plan for 2024 / 2025 | | | | | | | |
| 1.4 | Conducting bi-monthly meetings as scheduled | | | | | | | |
| 2 | Publication of the University Handbook of Disability | | | | | SCPD will have been created | A sustainable students accessibility centre will be available | The rights of persons with disability will have been protected and promoted by the center |
| 2.1 | Developing Budget for the Publication | | | | | | | |
| 2.2 | Hosting the Handbook launch event | | | | | | | |
| 3 | Physical Establishment of SCPD | | | | | SCPD will have been established | A sustainable students accessibility centre will be available | The rights of persons with disability will have been protected and promoted by the center |
| 3.1 | Allocating basic physical resources & appointing basic human resources for the center based on the needs | | | | | | | |
| 3.2 | Allocating funds for capital & recurrent expenditures | | | | | | | |
| 3.3 | Providing day to day accessibility services to the staff and students with disability | | | | | | | |
| 3.4 | Showcasing mobility aids (Wheelchair, cane, crutches, etc.) | | | | | | | |
| 4 | Internal Survey on Persons with Disability | | | | | The data will have been collected | The persons with disability will have got opportunity and services | The rights of persons with disability will have been protected and promoted by the center |
| 4.1 | Collecting data from the Health Centre of Uov | | | | | | | |
| 4.2 | Creating and maintaining the data base | | | | | | | |

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| 5 Organizing Awareness Workshops to the Students | | | | | | More than 3 awareness workshops will have been conducted per annum | Knowledge on disability will have been created among the university community | The rights of persons with disability will have been protected and promoted by the university community |
| 5.1 | Developing curricula for the workshops | | | | | | | |
| 5.2 | Identifying human, physical and financial resources for the workshops | | | | | | | |
| 5.3 | Conducting 3 -4 workshops for 3 faculty students unions committee members | | | | | | | |
| 5.4 | Conducting additional workshops (if necessary) | | | | | | | |
| 6 Organizing Workshops for Disabled Students at the Community Level | | | | | | 3 awareness workshops will have been conducted | Knowledge on IT will have been created among the Persons with Disable | The rights of persons with disability will have been protected and promoted by the university community |
| 6.1 | Developing curricula for the workshops | | | | | | | |
| 6.2 | Identifying human, physical and financial resources for the workshops | | | | | | | |
| 2.3 | Conducting 3 workshops for Community level Organizations | | | | | | | |
| 7 Disability inclusion in university sports activities | | | | | | Persons with disability will have been included in sports meets organized by the university | The persons with disability will have got opportunity to display their sports talents and skills | The sports rights of persons with disability will have been protected and promoted through sports meets |
| 7.1 | Including the undergraduates with disability in national level Para Olympic games with the supports of National Para-Olympic Committee (NPC) | | | | | | | |
| 7.2 | Organizing an inter-university sports meet for students with disability | | | | | | | |
| 7.3 | Organizing sports meets for children / persons with disability, initially at least at the district level | | | | | | | |
| 8 Formation & Function of the Volunteer student group | | | | | | The volunteer student group will be established and operated | A voluntary group serving students with disabilities of the university | The rights of education of the children with disability will have been protected and promoted by community |
| 8.1 | Developing and uploading the Google form application to the website for student volunteer ragistration | | | | | | | |
| 8.2 | Finalizing the structure & responsibilities of the volunteer group | | | | | | | |

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| 9 | Encouragement for Disable Students' Inclusion in all Faculties | | | | | | No. of awareness workshops will have been conducted in the schools | The knowledge on opportunity for children with disability to join in bio science, physical science and IT streams will have been created among school community | The rights of education of the children with disability will have been protected and promoted by school community |
| 9.1 | Taking steps to start arts faculty in University of Vavuniya | | | | | | | | |
| 9.2 | Conducting awareness workshops in school level to encourage the schools to include children with disability in IT, bio- science, physical science streams | | | | | | | | |